

## Speaking Assistance Through Song Material for Class X Students of Islamic Boarding School Mambaul Ihsan

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**Abstract:** *Melaksanakan Kegiatan Pengabdian kepada Masyarakat merupakan salah satu tridarma perguruan tinggi dalam membantu menyelesaikan permasalahan, terutama aspek Pendidikan. Kegiatan ini bertujuan: (1) memberikan pendampingan kepada para siswa tentang penguasaan keterampilan berbicara dengan metode lagu, (2) memberikan pelatihan tentang lagu-lagu berbahasa Arab, (3) pendampingan dalam belajar berbicara dengan lagu. Metode yang digunakan yaitu pendekatan partisipatif yang dimulai dengan pra materi, materi dan evaluasi. Kegiatan ini dilaksanakan pada bulan November 2022 dengan melibatkan 16 siswa. Hasil kegiatan menunjukkan bahwa 1) siswa memiliki pengalaman langsung melagukan lagu bahasa Arab; 2) siswa merasa terbantu dalam berbicara Bahasa Arab; 3) sebanyak 16 siswa telah mampu berkomunikasi terbatas dengan menggunakan bahasa Arab melalui lagu dan materi-materi yang disajikan melalui lagu memiliki daya tarik dan dapat memotivasi anak .*

**.Kata Kunci :** *Pembelajaran, berbicara, Materi Lagu.*

**Abstract:** *Carrying out Community Service Activities is one of the tridarma of higher education in helping solve problems, especially aspects of Education. This activity aims to: (1) provide assistance to students regarding mastery of speaking skills using the song method, (2) provide training on Arabic songs, (3) assistance in learning to speak with songs. The method used is a participatory approach that starts with pre-material, material and evaluation. This activity was carried out in November 2022 involving 16 students. The results of the activity showed that 1) students had direct experience singing Arabic songs; 2) students find it helpful in speaking Arabic; 3) as many as 16 students have been able to communicate limitedly using Arabic through songs and the material presented through songs has appeal and can motivate children.*

**Keywords :** *Learning, Speaking, Song Material.*

### INTRODUCTION

Arabic is an international language and is used all over the world (Arif Widodo, 2020). In the process of learning to speak Arabic, there are serious challenges for teachers (Arif Widodo, 2020). these challenges come from aspects of the material, methods and media supporting learning. all of these challenges result in the emergence of problems in the learning process in the classroom if not addressed properly (Resmini & Rafi, 2021). Among the main ones are student learning materials. a lot of Arabic

material that is not in line with learning objectives. this resulted in not achieving learning outcomes. this is like what happened at Mambaul Ihsan Middle School, students learn to communicate in Arabic every day, but teaching materials still focus on understanding language, not language skills. so there is a need for updating and packaging of communicative material such as material based on songs.

Community service is a part of the Tri Dharma of Higher Education which must be carried out by universities as a form of concern for the academic community for the surrounding environment and for the progress of society and the nation of Indonesia. Through community service activities, the existence of tertiary institutions can make a major contribution to the development of special knowledge in the community. Community service must be carried out by lecturers and students. As Law No. 22 of 1961 clearly states that tertiary institutions are built for the purpose of preparing human resources who are able to interact with the community environment to develop the culture and welfare of the community itself.

We know that one of the activities of the Tridharma of Higher Education is the Community Service (PkM) activity. The Tridharma of Higher Education is the Community Service activities cover several scopes namely (1) Development of Science, Technology and Arts (Science), (2) Dissemination of Science, Technology and Arts (Science), (3) Application of Science, Technology and Arts (Science), (4) Provision of assistance to the community, (5) Provision of professional services. This PkM activity is the application of science, technology and art (science and technology) and the provision of professional services (counseling/assistance) related to learning Middle School Arabic Speaking.

The Education is a process that includes three dimensions, the individual, society or national community of the individual, and all the contents of reality, both material and spiritual which play a role in determining the nature, fate, form of humans and society. All of these dimensions can work harmoniously, of course, requires good communication. One very important element in communication in education is language. Language serves as an introduction to the lesson. Without good and correct language, the learning process will not run smoothly and learning objectives will be difficult to achieve.

The Language learning is one of the requirements that is quite decisive in today's global competition, especially in mastering global languages, especially speaking Arabic. Learning to write Arabic as a foreign language (English as a foreign language) in Indonesia can be given starting from the elementary school level (Herlina & Widiastuti, 2019). Primary school students in Indonesia are on average in the age range of 6-12 years. The children attended elementary school for 6 years, from grade 1 to grade 6 (grade 1 to grade 6). Grades 1, 2 and 3 are categorized as lower grades, while grades 4, 5 and 6 are categorized as upper grades. Children who are in lower grades are between 6–8 years old, while children who are in high grades are in the age range between 9–12 years.

Then To improve the quality of Indonesian education, the government, especially the ministry of national education has launched a program called the "bilingual program" in which several subjects (mathematics, science, social, history, physical education to art education) and the flagship program are Arabic speaking as the language of instruction and delivery of material. In keeping with these subjects, the bilingual program has been a significant breakthrough. The bilingual program means applying two languages in teaching the content of a subject (Asmarani & Santoso, 2014) and (Margana & Sukarno, 2011).

Based on the results of observations made by the author at Mambaul Ihsan Middle School, this school will implement and implement a bilingual program. In order for the planned program to run as expected, the PkM team at Mambaul Ihsanak Middle School will provide assistance in learning Arabic speaking through the Song Material (SM) for students.

We know that the assistance in PkM activities is provided to overcome some of the problems that exist, including students' lack of seriousness in participating in learning in Arabic speaking classes. This is caused by some students who are less motivated to follow the learning process. They find it difficult to speak or lack confidence in pronouncing written Arabic and find it difficult to concentrate during the learning process and so on.

Based on the description that has been mentioned above, the purpose of this mentoring activity is to carry out Arabic speaking learning assistance activities for Mambaul Ihsan Middle School Students through the Song Material (SM).

The results of previous studies related to PkM activities include the results of research conducted by Alfian (Alfian et al., 2022). The purpose of this research is to develop audio-visual learning media based on the Song Material (SM). This study uses a development research approach with initial analysis stages, material identification, product preparation, and testing. the results of the expert assessment, audio-visual learning media design based on the Song Material (SM) obtained a score of 82.28 percent in the very feasible category. The results of limited student responses obtained a score of 86.73 percent with a very decent category. From the results of expert and student assessments, it shows that audio-visual learning media based on the Song Material (SM) is appropriate for use in pilot schools. The results of the first cycle field trials were 67.13 percent and the second cycle were 88 percent. The percentage of student learning outcomes shows an increase. This shows that it is easier for students to master employment material using audio-visual learning media based on the Song Material (SM) with very good criteria. Thus, the developed media can be used in online and offline learning.

Furthermore, the results of the previous Pkm conducted by Widayanti entitled Education for Making Attractive Graphic Designs Using the Song Material (SM) (Widayanti & Kala Lembang, 2021). This PkM activity was carried out online using the Zoom meeting application for 16 students at SMP of

Mambaul Ihsan The material for this PkM is to design a poster. This PkM activity has gone through three stages, namely an introduction and understanding session, an implementation session, and a simulation. The results of this PkM activity were obtained from scores collected through the Google form which showed an average score of 8.4. These results indicate a positive response from the participants.

There needs to be activities that can raise the quality of students' language learning related to speaking skills using everyday Arabic. because as we all know, learning to speak is still boring and feels less effective. so that with the existence of studies on activities that can attract the attention of students needs to be done. as the results of studies and research (Widodo & Ainak, 2023).

The result of the next PkM activity is the activity carried out by Sony Junaedi entitled Song Material (SM) as an online learning medium to increase students' creative abilities in the English for Information Communication and Technology course (Junaedi, 2021). The purpose of this study was to describe the use of the Song Material (SM) as a learning medium to improve students' creative abilities. The type of research in this study was Classroom Action Research (PTK). The conclusion in this study is that the use of the Song Material (SM) as an online medium can increase students' creative abilities in the English for Information Communication and Technology course. This can be proven by an increase in the percentage of learning motivation scores, learning outcomes and student creativity in each cycle.

Training on the Use of the Song Material (SM) as a Media for Making Teaching Materials in Learning Arabic Speaking is the title of the PkM activity that has been carried out by Officialni. The results of this activity showed that the teachers gave a positive response to this community service activity and gave appreciation to the community service organizers (Officialni, 2021).

Thus, it is necessary to have activities that can improve the quality of student learning related to speaking skills in Arabic. because so far learning to speak Arabic is still difficult and makes students bored (Widodo, 2022). with interesting models such as songs made in Arabic will have more value and affect students' mentality in learning. so that it will have an impact on their learning outcomes and support the improvement of foreign language communication competence, in this case is Arabic.

## **METHODS**

Methods in research and community service activities are very urgent and have scientific accuracy as emphasized by Arif (Widodo et al., 2021). The implementation of community service uses a participatory approach (Andriany,D., 2018) and (Muslim, 2007). The participatory approach is capable of (1) creating a feedback environment for the flow of information about attitudes, aspirations, needs

and local conditions which would not have been disclosed without its existence. (2) Provides a conducive environment for the actualization of the potential and growth of society (Widodo et al., 2022). In this service activity, the participatory approach is more oriented towards efforts to increase the competence of students' mathematical abilities directly in various processes and implementation of community service

This activity was carried out in several stages. Implementation of the initial stages of identifying partner problems. The PkM team and partners discussed to describe the problems during the Arabic speaking learning process. The results of the discussion stated that the mastery of Arabic speaking skills requires learning media that are in accordance with the demands of the times.

The next stage is that the speaker determines the material provided, namely Arabic speaking lesson materials for class IX SMP and the steps for using the Song Material (SM). In the next stage, the speaker arranges and designs the mentoring material in the form of presentation slides of the material presented during the PkM activities. The next stage is the implementation stage. At this stage it begins with the presentation of the material by the main and second presenters. During this process, the participants tried to practice using the Song Material (SM).

Monitoring is carried out intensively by the implementing team after each activity takes place to ensure that the implementation of activities can go according to plan. the implementation of monitoring in community service activities is carried out in several core activities to see how far the progress of the results achieved after the assistance has been carried out from the beginning to the end. the first monitoring looks at the process of implementing activities, the second on class activities and the third on the impact of the implementation carried out.

Evaluation is carried out in line with monitoring, so that any problems will be resolved immediately. Evaluation is carried out at each stage of the activity, while the evaluation design contains a description of how and when the evaluation will be carried out, criteria, indicators of achieving objectives, and benchmarks used to indicate the success of the activities carried out. Provide guidance to partners so that they continue to apply Arabic speaking in the classroom to train habits and direct students to remain consistent and become a challenge for students to keep trying to use Arabic speaking in the school environment. To clarify the flow, the following stages of activity implementation at Table

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Table 1. Stages of Service Implementation

<b>Stage</b>	<b>Activity</b>
<b>Stage 1</b>	needs analysis stage
<b>Stage 2</b>	preparation stage and site survey
<b>Stage 3</b>	implementation stage
<b>Stage4</b>	evaluation stage

The first stage is the needs analysis stage. The analysis carried out is by documentation study and observation and discussion. the result of the analysis is a plan to carry out community service activities at Mambaul Ihsan Middle School on the grounds that the students have learned Arabic and are the flagship program to be developed. This service activity is one of the efforts to monitor the abilities of students who take part in the flagship program.

The second stage is preparation and survey. The preparation stage by carrying out discussions offline. The third stage is the implementation stage. The dedication activities in detail were carried out on November 1 – 25 2022 in Ujungpangkah District, Gresik, East Java, involving 16 students from class 2021. Meanwhile, 1 lecturer was involved. The subject of the service is the students at Mambaul Ihsan Middle School. The stages of activities carried out in community service are: 1.Math teaching, math teaching and Arabic songs training for students. The last stage is the evaluation stage, where the team evaluates the overall implementation of activities, evaluates mentoring and training activities for students, evaluation of training activities to sing in Arabic, and evaluation of learning activities.

## **RESULTS AND DISCUSSIONS**

Song material is very effective and efficient in the process of learning a foreign language(Widodo, 2017). Participants can more easily grasp the material and follow the learning process with enthusiasm. With this method, it will be easier for the teacher to get close to the participants so that the learning process takes place in a fun way. With song material that is actualized in class, students can add to their vocabulary in Arabic and English. Through songs, they are able to express themselves to improve their Arabic language skills. Songs have various benefits as a fun medium for learning. With the application of fun learning methods and ways, students can digest and remember lessons easily.

Furthermore, The community service activity (PkM) entitled Assistance in Learning Arabic Speaking through the Application of SONG MATERIAL (SM) for Class IX Students of SMP MAMBAUL IHSAN was held on Friday, November 15 2022 in the classroom. Participants who

attended this PkM activity were 16 students. They were very happy while participating in this activity. The PkM team is also motivated in delivering activity material so that the activity runs smoothly.

The main speaker for this PkM activity is Dr. Arif Widodo, S.Pd., M.S.I. has succeeded in delivering Arabic speaking subject matter for class IX SMP through SONG MATERIAL (SM). The second speaker is Roihanatul Ainak, M.Pd.I. who are students who participate in the success of this PkM activity. He has explained about the Song Material (SM). Arabic speaking materials presented through SONG MATERIAL (SM) are designed in such a way that learning is fun, effective and efficient. The main speaker for this PkM activity is Dr. Arif Widodo, S.Pd., M.S.I. has succeeded in delivering Arabic speaking subject matter for class IX SMP through SONG MATERIAL (SM). The second speaker is Roihanatul Ainak, M.Pd.I. who are students who participate in the success of this PkM activity. He has explained about the Song Material (SM). Arabic speaking materials presented through SONG MATERIAL (SM) are designed in such a way that learning is fun, effective and efficient. The main speaker for this PkM activity is Dr. Arif Widodo, S.Pd., M.S.I. has succeeded in delivering Arabic speaking subject matter for class IX SMP through SONG MATERIAL (SM). The second speaker is Roihanatul Ainak, M.Pd.I. who are students who participate in the success of this PkM activity. He has explained about the Song Material (SM). Arabic speaking materials presented through SONG MATERIAL (SM) are designed in such a way that learning is fun, effective and efficient.



Figure 1. Song Material Submission

Pkm activities have been carried out in stages. The first activity is delivering Arabic speaking material with the topic ta'aruf an alnafs or introducing identity using Song Material (SM). The next stage, participants have learned to use SONG MATERIAL (SM). The material presented by SONG MATERIAL (SM) is in the form of Arabic speaking skill activities such as listening, speaking, reading and speaking. PkM activity participants can easily use the Song Material (SM) on their respective Android phones or Smartphones.

<p><b>CINTA SAMPAI MATI</b>                      Duhai engkau sang belahan jiwa                      Namamu terukir dalam posara                      Di setiap langkah ku selalu berdos                      Semoga kita bersama</p>	<p>حزينة أنت لؤلؤ الزمان                      اسمك محفورة في القدر                      في كل خطوة أدعو الله دائما                      لنمشي نحن معا</p>
<p>Duhai engkau tambatan hatiku                      Labuhkanlah cintamu di hidupku                      Ku ingin kau tahu betapa merindu                      Hiduplah engkau denganku</p>	<p>عزيتي                      أنت برساة قلبي                      ضعن كل حبه في حياتي                      أريد أن تعرف كم أنا أفتقد                      عشني معي في حياتي</p>
<p>Dengarkanlah                      Di sepanjang malam aku berdoa                      Bersujud dan lalu aku meminta                      Semoga kita bersama</p>	<p>السميعين                      أن أدعوا الله طوال الليالي                      أن أسئلكم الله ثم أسئلكم                      أنتنني نحن معا</p>
<p>Dengarkanlah                      Di sepanjang malam aku berdoa                      Cintaku untukmu selalu terjaga                      Dan aku pasti setia</p>	<p>السميعين                      أن أدعوا الله طوال الليالي                      حسي لله شحاطة دائما                      سأل أنكون شحاطنا</p>

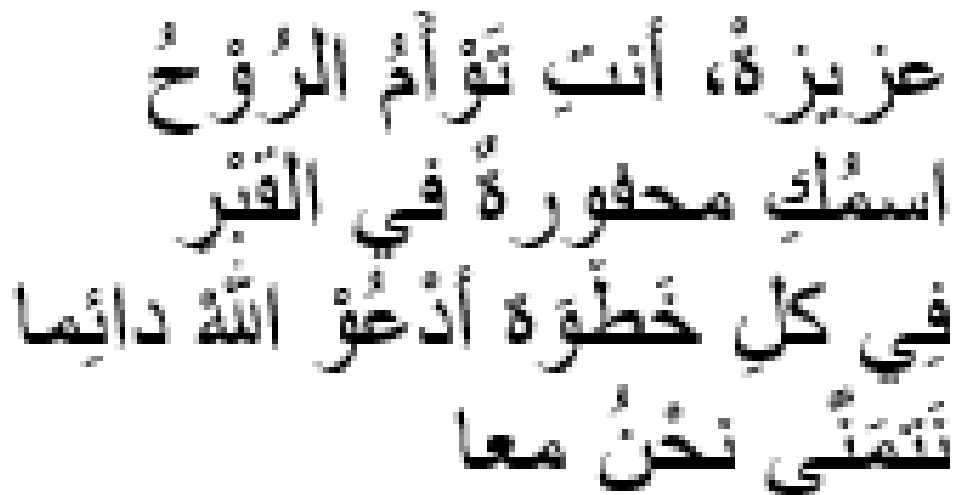
In this skill activity, the speaker presents audio that can be heard by students. They can do listening skills exercises provided through the Song Material (SM). In speaking skills, participants can also carry out conversations according to the instructions given in the Song Material (SM). In reading skills, participants used the Song Material (SM) to read Arabic written texts (pronunciation) and answer the questions provided. In speaking skills, participants write a text that they have learned on the Song Material (SM). Participants have been accompanied using the Song Material (SM) during the Arabic speaking learning process.

The second speaker delivered and accompanied the participants in operating the Song Material (SM). At the beginning of this activity, participants were trained to be able to enter the Song Material (SM) site, SONG MATERIAL (SM).com. Participants are trained in stages until they are able to operate



it independently. In the early stages, participants were trained to open the Song Material (SM), log in or register using a username (username) and password (keyword). After the participants successfully logged in, the next stage was training to get to know the features contained in the Song Material (SM). In the next stage, participants were trained to use existing features so that they could work on Arabic speaking subject exercises.

Then, The result of this PKM is learning to write Arabic using the Song Material (SM). Participants are able to operate SONG MATERIAL (SM) using electronic devices, namely cellphones. The presenter explained how to install the application. After the application was installed, the presenter continued explaining how to log in to the application, before using it students had to create an account using their personal e-mail (electrical mail). After students create an account, students can use the application to design the exercises given in the presentation of Arabic speaking subject matter.



عزیزة، أنتِ تَوَأمُ الرُّوحِ  
اسْمُكَ محفورةٌ في القَبْرِ  
في كلِّ حَظوةٍ أدخُو اللهُ دائماً  
تَتَمَنَّى نَحْنُ معاً

Figure 2. Song Material (SM) I

The material for speaking Arabic that is presented about the material being studied by students includes 1) introducing myself or introducing self-identity, 2) greeting or Greeting, 3) Descriptive text about oneself and so on. The speaker has presented these materials in broadcasts using the Song Material (SM) application. Students are able to respond to any given exercises.



Figure 3. Student Response

Some of The community service activity that have been carried out are socialization of class activities, ways of using applications, presenting material in Arabic speaking, practice and evaluation or assessment.

In practical activities, presenters are able to practice using the Song Material (SM) in Arabic speaking lessons. Students are able to design Arabic speaking texts and other materials, especially in learning Arabic speaking. The students were enthusiastic about participating in this The community service activity and the presenters were very satisfied with the students' abilities during the learning process.

The results of this The community service activity gave a positive response. Participants were able to improve students' understanding during learning to write Arabic. The results of PkM activities that have been carried out by Widayanti show that PkM activities are very interesting in an effort to educate students in making graphic designs using the Song Material (SM). The implementation of this PkM activity was different, namely it was carried out online using the Zoom meeting application with 16 students at Mambaul Ihsan Middle School. The material presented is about designing posters. However, basically they have something in common, namely this activity is interesting and useful for the learning process.

The results of this The community service activity show that the use of the Song Material (SM) during the learning process can increase student creativity. The same thing has also been stated in the results of PkM activities carried out by Sony entitled Song Material (SM) as an online learning medium

to improve students' creative abilities in the English for Information Communication and Technology course.

The results of this The community service activity have also shown that the Song Material (SM) is an effective medium for learning Arabic speaking. The results of the PkM activity by Officialni entitled Training on the Use of the Song Material (SM) as a Media for Making Teaching Materials in Learning Arabic Speaking made a good impression during the activity.

The results of the PkM team's activities have shown that this activity has provided a significant response to the participants, namely class IX students of SMP Mambaul Ihsan. In this regard, there are several suggestions that the author can convey as follows (1) Similar assistance needs to be carried out and developed based on needs, and (2) The PkM team and partners, in this case, the residents of Mambaul Ihsan Middle School, can collaborate in order to improve the quality of education.

## **CONCLUSION**

The conclusions conveyed in this framework concern the final conclusions of the activities during the mentoring activities. The conclusion is not a repetition of the discussion of the results and discussion but provides an overall picture of the results of community service assistance. The result of accompanying learning Arabic with songs is increasing student vocabulary and getting into the habit of facilitating communication with the language structure contained in the song. in the aspect of the learning process, songs that are used as material can add enthusiasm to student learning and activate the class with the participation of students in learning languages, especially the ability to speak through songs.

Thus, this activity can be concluded that: (1) assistance to students regarding mastery of speaking skills using the song method has gone well and had an impact, (2) training on Arabic songs was carried out with the theme Love Until Death, (3) ) the implementation of assistance in learning to speak with songs shows good results, 1) students have direct experience singing Arabic songs; 2) students find it helpful in speaking Arabic; 3) as many as 16 students have been able to communicate limitedly using Arabic through songs and the material presented through songs has appeal and can motivate students.

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